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## ABSTRACT

More than 10,000 students, grades 5 through 12, representing 139 school districts across the United States, responded to a questionnaire designed to ascertain their perceptions of what existed and how they felt about 225 incidents which were judged to be related to oppression in schools. Data were analyzed according to sex, grade level, race, and personality type. Schools are seen as not oppressive in most instances, although certain aspects of the school experience are seen as restrictive. Certain differences in response are noted which relate to race and personality type. (Author)

## A STUDY OF OPPRESSIVE PRACTICES IN SCHOOLS

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### The Problem

At the annual meeting of the Association for Supervision and Curriculum Development in March 1971 the ASCD Board of Directors charged the Executive Committee of that association to "study oppressive practices in American schools." A committee of ten ASCD members was formed, and the basic objective of study was framed in question form: "Are the schools oppressive?"

Many persons have raised serious questions about the practices and policies presently evident in American schools. Critics have described educational practices which appear to be de-humanizing. Protest groups have charged that schools are demeaning and restricting. Student strikes, violence, underground newspapers, and other phenomena suggest that young people have been striking out and striking back at those institutions which were supposedly designed and which supposedly function to serve their educational and learning needs.

For the purpose of this study it was assumed that oppression is both a reality and perceptual phenomenon. It was further assumed that opportunities to exercise personal choice are desirable and liberating (i.e., non-oppressive). Helping young people learn to make appropriate personal choices in schools was also assumed to be theoretically possible, operationally practical, and educationally desirable. If the schools are oppressive, choice will be restricted. If the schools are not oppressive, choice will be expanded.

### The Procedures

Three separate forms of a questionnaire-type instrument were developed and field tested. Items were selected according to theoretical appropriateness, teacher judgment of word difficulty, and practicality. Each item was phrased in such a manner that students were asked to indicate the extent to which the practice occurred in their school and how they felt about that particular situation. Persons from each of 450 representative (according to geographical location, size of high school, holding power of high school, etc.) school situations were invited to assist in collecting data relative to school practices. Students from one elementary school classroom, one junior high school classroom, and one senior high school classroom from 149 school districts across the country finally participated in the study. One third of the students

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in each classroom completed Form A of a 75-item student questionnaire, one third completed Form B, and one third completed Form C. In all, 10,731 students were involved. Item analyses of students' responses to each of the 225 items were accomplished according to sex, race, grade level, and personality type (as measured by a modified version of the California F-Scale), and local situation. Additional data were also collected from the teachers and administrators who worked directly with each classroom group of students who were involved in the study. Other data (not reported in this paper) were also collected in the form of tape-recorded interviews with students, teachers, and administrators.

### The Results

Incomplete responses were available from 353 students, so the final sample included 10,378 students. Of that number, 5,020 indicated they were male, 5,320 indicated they were female, and 38 students did not indicate their sex.

No grade level was indicated by 135 students, and the remainder were distributed as follows: 27 in grade 4; 1,554 in grade 5; 1,848 in grade 6; 1,202 in grade 7; 1,374 in grade 8; 957 in grade 9; 1,150 in grade 10; 1,116 in grade 11; and 1,015 in grade 12.

A total of 73 students omitted their race designation. Of the remainder, 9,134 indicated they were white; 138 indicated they were American Indian; 612 indicated they were black; 41 indicated they were Oriental; 268 indicated they were Spanish surname; and 112 indicated "all other races."

Summary data for all students responding to each of the 225 items on the three forms of the instrument are reported below, and one complete form has been included for your information. Students were asked to respond to each of 75 items in two ways: "how often our school is like this," and "how I feel about this" item. For the purposes of this particular paper, student responses to these two aspects of each item have been collapsed together, and the data reported below show the percentage of students who responded in each of four possible ways:

- (a) Our school is like this often or most of the time, and I feel good about it.
- (b) Our school is like this often or most of the time, and I am bothered by it.
- (c) Our school is not like this very often or never, and I feel good about it.
- (d) Our school is not like this very often or never, and I am bothered by it.

The reader is invited to study these data and make his own interpretations.

Future reports will describe in detail additional data and various analyses. In brief, the following generalizations seem reasonable after a careful study of these data and other data which have not been reported here:

- (1) Males feel that school is more oppressive than females do.
- (2) Non-white feel that school is more oppressive than whites do.
- (3) Tenth grade students feel that school is more oppressive than students who are attending either lower or higher grades in school.

In general terms, a careful study of this data reported here suggest that the feeling of young people towards school is basically positive, but that many students feel that schools are oppressive. Students see their teachers in favorable ways, generally, whereas they seem to feel that the schools' programs and policies tend to become increasingly restrictive as they go up the grades in school. Future studies will describe the procedures and report additional data and more detail.

# SURVEY OF SCHOOL PRACTICES

3109379

Please use a Number 2 lead pencil to complete this form. Avoid stray marks and smudges. If you wish to change your answer, please erase your errors carefully and completely. Answer by making an X in the appropriate square, like this X

1. SEX: Male Female
2. RACE: American Indian Oriental Spanish Surnamed American
- Black White Other \_\_\_\_\_ (Specify)

## 3. GRADE IN SCHOOL :

Below are eight statements. Please answer whether you AGREE or DISAGREE by making an X in the appropriate square. There are no right or wrong answers.

Be as honest as possible. No one will know how you have answered.

AGREE DISAGREE

4. Good luck is more important for success than is hard work. . . . .
5. Many people do not know what is and what is not good for them. . . .
6. Most children these days need more discipline. . . . .
7. Everytime I try to get ahead, something or somebody stops me. . . . .
8. People like me don't have much of a chance to be successful in life. . .
9. Obedience and respect for authority should be the very first requirements of a good citizen. . . . .
10. There is hardly anything lower than a person who does not feel a great love, gratitude, and respect for his parents and teachers. . . . .
11. What young people need most is strict discipline, rugged determination, and the will to fight for family and nation. . . . .

For each of the remaining items, please give two answers. Mark an X in a square and a circle for each statement. In the square select an answer to show how often this statement is true in your school.

In the circle select an answer to show how you feel about the way this is at your school.

Please answer in terms of how you think things are at your school, not whether or not you think the statement is a good idea.

**SAMPLE STATEMENT:** Students must ask for permission to sharpen a pencil.

First, make an X in the proper square to show whether you think this statement is true at your school "most of the time," "often," "not very often," or "hardly ever or never."

Then, make an X in one of the circles to show how you feel about the way your school is, concerning this statement. Mark "I feel very good about it," "I feel good about it," "I am bothered by it," or "I am very bothered by it."

In this example the person's answer shows that in his school the students must "often" ask for permission to sharpen a pencil. The person also shows that he is "bothered" by the way this is at his school.

**SAMPLE STATEMENT**

HOW OFTEN OUR SCHOOL IS LIKE THIS				HOW I FEEL ABOUT THIS			
MOST OF THE TIME	OFTEN	NOT VERY OFTEN	HARDLY EVER OR NEVER	I FEEL VERY GOOD ABOUT IT	I FEEL GOOD ABOUT IT	I AM BOTHERED BY IT	I AM VERY BOTHERED BY IT
	X					X	

Mark an X in a square and circle for each statement.

3209379

First, make an X in one of the squares to show how often the statement is true at your school. Then, make an X in one of the circles to show how you feel about the way this is at your school.

Please answer in terms of how you think things are at your school, not whether or not you think the statement is a good idea.

HOW OFTEN OUR SCHOOL IS LIKE THIS				HOW I FEEL ABOUT THIS			
MOST OF THE TIME	OFTEN	NOT VERY OFTEN	HARDLY EVER OR NEVER	I FEEL VERY GOOD ABOUT IT	I FEEL GOOD ABOUT IT	I AM BOTHERED BY IT	I AM VERY BOTHERED BY IT

1. If you try real hard, teachers in this school will give a good grade even if you weren't able to learn very much. . . .
2. This school encourages us to be concerned for the rights and needs of other students. . . .
3. Teachers call us by the names we would like to be called by.
4. The teachers in this school encourage open classroom discussion. . . .
5. This school is interested in helping students with their personal problems. . . .
6. We don't have much chance to say when we want to study something. . . .
7. There is too much homework required. . . .
8. The teachers in this school go out of their way to help you.
9. On their tests, our teachers ask questions about unimportant things. . . .
10. Most teachers don't like you if you don't believe the same things they do. . . .
11. Only a few students can get the best grades in a class even if everybody did real good. . . .
12. Kids threaten others unless they give them something they have. . . .
13. This school helps students develop leadership abilities. . . .
14. Teachers think they have a right to tell you what you should think and even how you should feel about something.
15. On the playground or in physical education we don't get much chance to decide what we want to do. . . .
16. The size of our school building is ok. . . .
17. Most of our teachers are too strict with their pupils. . . .
18. We get a chance to say what we would like to study in a class. . . .
19. If students don't do very well on the intelligence tests, they are placed with other students who are about as smart. .
20. Students often help one another with their lessons. . . .
21. Students get the grades they earn whether or not the teacher likes them. . . .
22. We have enough light in our rooms at this school. . . .
23. Teachers are only interested in what it says in the book and what we think doesn't matter. . . .
24. Students must have a written excuse for absence from class. .

In class we listen and then answer questions or take a test. .

CONTINUED ON NEXT PAGE

Mark an X in a square and circle for each statement.

3309379

First, make an X in one of the squares to show how often the statement is true at your school. Then, make an X in one of the circles to show how you feel about the way this is at your school.

Please answer in terms of how you think things are at your school, not whether or not you think the statement is a good idea.

HOW OFTEN OUR SCHOOL IS LIKE THIS				HOW I FEEL ABOUT THIS			
MOST OF THE TIME	OFTEN	NOT VERY OFTEN	HARDLY EVER OR NEVER	I FEEL VERY GOOD ABOUT IT	I FEEL GOOD ABOUT IT	I AM BOTHERED BY IT	I AM VERY BOTHERED BY IT

26. Our teachers think we are lazy. . . . .
27. The equipment in our building is too old. . . . .
28. In class we study those things which the students have said are important to them. . . . .
29. Students are treated fairly even if they are being punished for breaking school rules. . . . .
30. It's hard to make friends here because there is so little opportunity to meet with other people. . . . .
31. If you aren't very smart, the teachers ignore you. . . . .
32. When teachers ask questions they want to see what you think, not to find out if you know the right answer. . . . .
33. Our teachers let us decide what we want to study as much as possible. . . . .
34. The students in this school have a chance to write the rules and regulations. . . . .
35. The school decides what you should know and how much you should know. . . . .
36. The teachers act like they want the students to feel embarrassed. . . . .
37. This school helps students become independent thinkers. . . . .
38. Teachers tell us too much what we have to do and what we have to be like. . . . .
39. The older kids pick on the younger kids. . . . .
40. Everybody is treated equally by the teachers at this school. . . . .
41. Our school has an attractive building. . . . .
42. The teachers in this school encourage originality in classwork and tests. . . . .
43. Students in this school who are not neatly dressed are likely to be called down for it. . . . .
44. I have a comfortable, well-lighted place at home in which to study. . . . .
45. The teachers in this school are friendly. . . . .
46. The instructional pattern in this school is listen, read, and recite. . . . .
47. I like most of the things I have studied in school. . . . .
48. Everyone has the same opportunity to get good marks here because the tests are marked very fairly. . . . .
49. Kids in this school are not troubled by going to school with members of other races. . . . .
- Some of the teachers act like they want the students to be afraid of them. . . . .

Mark an X in a square and circle for each statement.

3409379

First, make an X in one of the squares to show how often the statement is true at your school. Then, make an X in one of the circles to show how you feel about the way this is at your school.

Please answer in terms of how you think things are at your school, not whether or not you think the statement is a good idea.

HOW OFTEN OUR SCHOOL IS LIKE THIS				HOW I FEEL ABOUT THIS			
MOST OF THE TIME	OFTEN	NOT VERY OFTEN	HARDLY EVER OR NEVER	I FEEL VERY GOOD ABOUT IT	I FEEL GOOD ABOUT IT	I AM BOTHERED BY IT	I AM VERY BOTHERED BY IT

51. Classroom discussions are exciting in this school, with a lot of active student participation. . . . .
52. Students in this school are afraid to express opinions different from the teachers. . . . .
53. Teachers insist that students come to school well-dressed and well-groomed. . . . .
54. There aren't enough teachers in our school. . . . .
55. Some of our teachers have bad moods. . . . .
56. It's ok to express a point of view that is unusual or unpopular in this school. . . . .
57. Students are made to take the blame for things, whether they did them or not. . . . .
58. If you do something wrong and another student finds out, he will threaten to tell if you don't do something for him. . . . .
59. The student newspaper in this school carries articles which criticize some practices which go on in this school. . . . .
60. Teachers here do little more than repeat what's in the textbook. . . . .
61. Every student is expected to do the same kind of thing, no matter how good or bad they are at it. . . . .
62. Everyone, no matter who, gets to have his say about things in our class. . . . .
63. The teachers like some of the students more than others. . . . .
64. People here tend to hide their deeper feelings from each other. . . . .
65. There is sympathy here for ambitious daydreams about the future. . . . .
66. Most of our teachers are too strict with students. . . . .
67. Some students pick on other students on the way to school or on the way home. . . . .
68. Our teachers act as if things are more important than people. . . . .
69. We have the equipment in our classes which we need. . . . .
70. Students here are encouraged to develop their own personal ideas. . . . .
71. If students in this school wanted a newspaper of their own without a faculty sponsor, they could have it. . . . .
72. The teachers try to be fair in dealing with students. . . . .
73. My teachers like me. . . . .
74. Even students who are not interested in school parties are expected to attend. . . . .
75. I wish I could quit school. . . . .

Mark an X in a square and circle for each statement.

First, make an X in one of the squares to show how often the statement is true at your school. Then, make an X in one of the circles to show how you feel about the way this is at your school.

Please answer in terms of how you think things are at your school, not whether or not you think the statement is a good idea.

	Our school is like this: often or most of the time and I feel good about it	Our school is like this: often or most of the time and I am bothered by it	Our school is not like this very often or never and I feel good about it	Our school is not like this very often or never and I am bothered by it
1. Marks in a class are based entirely on how much we have learned. . . . .	55.6	20.9	10.8	12.7
2. Students in this school try all sorts of ways to be friendly, especially to newcomers. . . . .	53.4	4.5	5.2	36.8
3. Our teachers are usually glad to receive suggestions from the students. . . . .	60.5	4.2	4.6	30.6
4. Students and teachers often plan together about what will be done in a class. . . . .	30.0	3.8	15.2	51.1
5. My teachers try to understand me. . . . .	61.7	4.4	4.8	29.3
6. I wouldn't be going to school if I didn't have to. . . . .	26.6	14.7	38.7	19.9
7. What counts in most of our classes is what's in the textbook. . . . .	35.4	29.9	25.3	9.3
8. Students help in deciding what activities the class will do. . . . .	33.4	3.3	11.0	52.4
9. Most of the work in our classes comes from the textbooks. . . . .	44.5	34.1	16.5	5.0
10. Our teachers don't care what students think or what's important to them. . . . .	2.4	13.6	69.0	14.9
11. In this school there is a lot of competition for grades. . . . .	37.6	24.1	25.0	13.3
12. The important people in this school expect others to show proper respect for them. . . . .	36.7	38.9	14.2	10.2
13. Teachers want to help us learn to think for ourselves. . . . .	79.2	6.0	4.7	10.1
14. If you don't do what the teachers want they don't like you. . . . .	7.2	38.1	35.0	19.7
15. We are not given enough freedom in choosing our courses. . . . .	12.7	31.0	31.7	24.7
16. My textbooks are up to date. . . . .	55.6	6.4	6.2	32.0
17. Students wait to be called on before speaking in class. . . . .	42.8	19.1	19.3	18.7
18. Students have a chance to decide how much work they should do in a class. . . . .	13.6	4.3	19.9	62.1
19. It would be easy to organize a new club at this school. . . . .	38.5	3.6	13.0	45.1
20. If a student has to be absent from school, his classmates usually pitch in to help him catch up on what he missed. . . . .	46.1	4.1	9.7	40.2
21. There are no favorites at this school; everyone gets treated alike. . . . .	24.3	9.3	7.7	58.7
22. Our playground space is adequate. . . . .	55.0	6.8	6.0	32.2
23. Our teachers don't pay attention to what we are interested in. . . . .	15.6	23.7	28.9	31.8
24. If you want to go to the library, you have to get permission. . . . .	43.7	42.5	10.1	3.8
25. Everybody has to do the same thing in class at the same time. . . . .	39.2	33.9	20.2	6.5

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# FORM 1

Mark an X in a square and circle for each statement.

First, make an X in one of the squares to show how often the statement is true at your school. Then, make an X in one of the circles to show how you feel about the way this is at your school.

Please answer in terms of how you think things are at your school, not whether or not you think the statement is a good idea.

	Our school is like this often or most of the time and I feel good about it	Our school is like this often or most of the time and I am bothered by it	Our school is not like this very often or never and I feel good about it	Our school is not like this very often or never and I am bothered by it
26. Some of the teachers in this school treat student's questions as if the students were criticizing them personally.	8.0	36.7	41.1	14.2
27. The teachers in this school have too many students in their classes. . . . .	9.1	29.8	53.9	7.2
28. Our teachers want to know what we think about things. . .	57.3	6.4	7.3	29.0
29. We get a chance to help determine our grades in some classes.	34.7	3.1	15.2	46.8
30. If you aren't part of their gang, other students don't like you.	7.0	47.4	32.5	13.0
31. In most classes there is very little joking and laughing. . . .	27.1	18.0	37.0	17.9
32. At the end of the school year I usually think I have accomplished something important. . .	70.1	3.5	9.5	17.1
33. This school helps students gain an understanding and respect for the rules of society. . . . .	60.4	5.2	8.4	26.0
34. If a student is accused of something by the school, he has a chance to tell his side of the "story." . . .	59.9	6.8	2.4	31.0
35. The teachers decide what we should learn. . . . .	36.1	49.6	9.4	4.8
36. If your parents are somebody "important" the teachers are nicer to you. . . . .	8.9	40.5	38.5	12.4
37. The teachers in this school encourage students to do independent work. . . . .	65.7	11.5	8.5	14.4
38. If you misbehave in this school you may be paddled. . . . .	18.4	28.3	43.4	9.9
39. There are too many bullies at this school. . . . .	5.6	38.4	45.6	10.4
40. Our teachers are pleasant and cheerful. . . . .	61.3	3.5	4.5	30.9
41. Our teachers have all of the teaching supplies (paper, chalk, paint, crayons, etc.) that we really need. . .	60.8	4.6	7.3	27.4
42. What students think about something is pretty important to our teachers. . . . .	49.6	5.9	7.8	36.7
43. This school is too concerned about manners, dress, and appearance. . . . .	18.1	31.0	39.8	11.1
44. An attempt has been made to make this place comfortable and attractive. . . . .	56.6	4.3	5.3	33.9
45. My teachers have a good sense of humor. . . . .	65.4	3.2	4.6	26.8
46. Very few topics or problems we study here arouse much excitement or feeling. . . . .	25.3	27.0	20.9	26.8
47. Students in this school are free to follow their own desires.	27.1	4.9	16.2	51.8
48. Everybody has an equal chance at things such as school patrol, office worker, and so forth at this school. . .	46.5	4.2	7.5	42.0
49. Students in this school like each other. . . . .	70.7	5.2	4.3	19.8
Teachers tell us what we must know. . . . .	60.9	20.7	7.2	11.3

CONTINUED ON NEXT PAGE

Mark an X in a square and circle for each statement.

First, make an X in one of the squares to show how often the statement is true at your school. Then, make an X in one of the circles to show how you feel about the way this is at your school.

Please answer in terms of how you think things are at your school, not whether or not you think the statement is a good idea.

	Our school is like this often or most of the time and I feel good about it	Our school is like this often or most of the time and I am bothered by it	Our school is not like this very often or never and I feel good about it	Our school is not like this very often or never and I am bothered
51. The teachers and the students here are actively concerned about ways to make this world a better place to live. . . . .	63.0	4.2	4.5	28.4
52. If you don't want to go to college, this school doesn't think you are very important. . . . .	8.1	16.2	61.6	14.2
53. Pupils who cheat are automatically failed. . . . .	29.5	22.8	30.1	23.8
54. Our school yard is littered. . . . .	4.7	32.6	53.0	9.6
55. I don't know how my teachers feel about me. . . . .	17.3	38.8	24.2	19.6
56. Students are encouraged to think things out for themselves.	72.8	10.2	5.7	11.2
57. Students are expected to report any violation of rules and regulations. . . . .	41.1	23.9	21.0	14.0
58. Either the white or the black kids are always picking on the others. . . . .	7.2	28.8	53.6	9.2
59. The values most stressed in this school are open mindedness and objectivity. . . . .	43.8	12.4	13.1	30.8
60. Social problems are not discussed in this school. . . . .	28.8	13.1	33.7	24.4
61. The school rules are not fair. . . . .	11.4	33.7	39.3	15.7
62. New ideas are met with immediate enthusiasm by teachers in this school. . . . .	41.9	8.9	7.9	41.4
63. My teachers are sarcastic. . . . .	14.8	24.7	46.6	13.8
64. This school acts as if a person's feelings on a topic are not as important as the facts. . . . .	13.8	38.7	34.8	12.7
65. Teachers here like students to use a lot of imagination and give good marks to those who do. . . . .	51.5	16.0	17.3	15.4
66. You need permission to do anything around here. . . . .	22.7	48.5	23.6	5.4
67. Other students make fun of you for how you dress. . . . .	5.0	26.3	57.8	10.8
68. Where you live is important to most of our teachers. . . . .	15.5	8.0	66.2	10.4
69. Most of the teachers here try to decorate their classrooms so that students will find them pleasant. . . . .	60.7	5.0	11.0	23.4
70. I am not afraid to express my opinions here in this school.	50.5	12.0	18.0	19.5
71. When students think a teacher's decision is unfair, they can get it changed. . . . .	18.6	10.0	13.1	58.4
72. The students are treated fairly in most of the school activities. . . . .	68.1	5.9	3.5	22.4
73. The teachers think students are important people. . . . .	60.3	4.2	5.2	30.2
74. I feel there are too many rules at this school. . . . .	8.3	44.1	38.8	8.9
Some teachers seem to enjoy disciplining students. . . . .	13.3	41.6	33.1	11.8

THANK YOU FOR YOUR HELP

FORM 1 (51-75)

Mark an **X** in a square and circle for each statement.

First, make an **X** in one of the squares to show how often the statement is true at your school. Then, make an **X** in one of the circles to show how you feel about the way this is at your school.

Please answer in terms of how you think things are at your school, not whether or not you think the statement is a good idea.

Our school is like this often or most of the time and I feel good about it

Our school is like this often or most of the time and I am bothered by it

Our school is not like this very often or never and I feel good about it

Our school is not like this very often or never and I am bothered by it

1. Students in this school can change the things they don't like.	16.2	3.6	19.2	61.2
2. Most students are considerate of others. . . . .	50.0	7.1	4.8	38.0
3. The teachers in this school are willing to listen to student complaints. . . . .	55.9	4.6	2.7	36.8
4. I am learning things in school which help me now. . . . .	74.2	2.4	4.1	19.1
5. The teachers really understand how I feel about important things. . . . .	37.4	4.0	6.4	52.3
6. Even if you don't like a class you have to keep on taking it.	14.8	61.0	16.7	7.4
7. Some teachers assign unreasonable amounts of homework. .	4.7	41.5	41.8	12.1
8. The teachers in this school give students the benefit of the doubt. . . . .	37.9	10.7	11.8	39.7
9. Everybody is expected to learn the same thing. . . . .	31.4	30.5	29.7	8.4
10. Teachers laugh at you because of what you believe. . . . .	2.4	13.6	69.0	14.9
11. In this school there is too much pressure for grades. . . . .	7.8	41.7	41.0	9.6
12. Student arguments often turn into fights. . . . .	8.6	37.8	42.8	10.9
13. Our teachers encourage us to talk about controversial things like religion and politics.	22.2	7.3	47.6	23.1
14. Teachers like you only if you do and say the things they want you to. . . . .	9.2	41.7	38.3	10.7
15. Where we sit in class usually is decided by our teachers. . .	16.0	52.4	28.0	3.6
16. The furniture in our classrooms can be placed where we want it. . . . .	12.2	2.8	33.0	52.0
17. Students in this school seldom talk back to their teachers, however much they are provoked by them.	18.7	30.8	29.2	19.0
18. We can tell our teachers how we would like to study something. . . . .	37.2	3.7	12.7	46.4
19. How much you are expected to learn depends on how smart you are. . . . .	33.9	19.2	23.9	23.0
20. Students in this school have a reputation for being very friendly with each other. . . . .	58.8	5.1	5.5	30.4
21. Most of the students look up to their teachers and admire them. . . . .	30.8	4.4	24.9	39.9
22. The furniture in our classrooms is comfortable. . . . .	31.8	5.1	4.2	59.0
23. Teachers don't care how students feel about each other. . .	16.7	20.5	35.3	27.5
24. When we want to go from one place to another in class we have to get permission. . . . .	29.7	41.2	24.1	5.0
25. Most of our teachers require us to memorize a good deal. . .	16.3	28.5	48.8	6.7

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Please answer in terms of how you think things are at your school, not whether or not you think the statement is a good idea.

	Our school is like this often or most of the time and I feel good about it	Our school is like this often or most of the time and I am bothered by it	Our school is not like this very often or never and I feel good about it	Our school is not like this very often or never and I am bothered by it
26. Teachers in this school are always after the students to do more and better work. . . . .	41.7	36.1	16.7	5.4
27. We don't have very much equipment in our school. . . . .	15.0	24.6	37.9	22.4
28. We spend a good deal of time in class discussing the subject and saying what we think about it. . . . .	50.6	8.4	11.2	29.8
29. The rules we have in this school are important ones. . . . .	53.2	10.5	7.6	28.6
30. It's difficult for a new student to get to know other people at this school. . . . .	8.7	27.5	56.3	7.6
31. Teachers fuss at students for no reason. . . . .	3.4	31.8	51.5	13.3
32. Most of what we do in this school is done because the students really want to do it. . . . .	34.8	5.9	10.8	48.4
33. Teachers encourage students to think about exciting and unusual careers. . . . .	30.8	6.1	28.4	34.8
34. The school has a dress code which the students had a chance to help write. . . . .	26.4	4.3	27.4	41.8
35. Everybody has to think the same thing in class. . . . .	8.4	19.9	62.9	9.0
36. Some of my teachers don't grade fairly. . . . .	4.7	33.5	44.1	17.6
37. The school stimulates students to think. . . . .	49.3	13.1	13.6	23.9
38. What course we will take is decided by the school. . . . .	12.9	30.7	48.8	7.5
39. Some groups of kids pick on other groups. . . . .	7.9	48.4	32.2	11.5
40. Our teachers are interested in us. . . . .	56.5	4.1	9.8	29.5
41. We can change the size of the rooms in our building with sliding doors or through other means. . . . .	14.2	3.4	31.0	51.2
42. The teachers in this school encourage students to think and to be creative. . . . .	61.2	9.1	8.9	20.9
43. There are too many rules and regulations in this school. . . . .	6.9	44.8	40.1	8.4
44. I have enough clothes for school. . . . .	80.1	4.7	3.2	12.1
45. You can kid with most of the teachers. . . . .	63.4	2.5	9.2	25.0
46. Everybody has to do the same thing in class at the same time. . . . .	29.7	35.4	29.0	5.9
47. My teachers want to know what I think and feel. . . . .	37.8	11.1	23.4	27.7
48. Nothing much is said if a student happens to report to class a little late occasionally. . . . .	29.3	14.7	25.4	30.6
49. Other students in this school do not make fun of you for what you believe. . . . .	28.8	16.7	32.0	22.5
The teachers pick on some of the kids. . . . .	5.8	41.1	40.7	12.5

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# FORM 2

Mark an X in a square and circle for each statement.

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Please answer in terms of how you think things are at your school, not whether or not you think the statement is a good idea.

Our school is like this often or most of the time and I feel good about it

Our school is like this often or most of the time and I am bothered by it

Our school is not like this very often or never and I feel good about it

Our school is not like this very often or never and I am bothered by it

51. Students are encouraged to be imaginative when they write.	64.3	10.2	12.7	12.8
52. This school believes everybody should go to college. . . . .	38.8	14.9	37.3	8.8
53. Our student organizations are closely supervised to keep us from making mistakes. . . . .	45.3	16.2	17.3	21.0
54. The washrooms are a mess. . . . .	4.8	38.1	50.2	7.0
55. Sometimes a teacher seems to like you and the next day you don't know. . . . .	7.9	49.9	32.0	10.2
56. Students are encouraged to criticize this school. . . . .	15.6	7.3	43.0	34.1
57. Students are usually made to answer to the principal of the school when they have done something wrong. . . . .	34.5	40.7	18.3	6.5
58. If you don't do what other students want you to do they laugh at you or won't have anything to do with you.	6.2	39.4	45.0	9.5
59. Students in this school are expected not only to have ideas but to do something about them. . . . .	48.7	11.7	16.1	23.3
60. Interest in dramatic or musical activities is discouraged by this school. . . . .	15.6	10.8	61.8	11.8
61. Students in this school are punished without knowing the reason for it. . . . .	4.6	19.1	62.3	14.0
62. Teachers here are genuinely concerned with students' feelings. . . . .	47.0	5.2	9.1	38.5
63. Some of the women teachers show favoritism toward boys in their classes. . . . .	12.0	16.8	53.1	16.0
64. Any form of political activity in this school is strongly discouraged. . . . .	13.7	14.2	59.6	12.5
65. Student groups discuss current social problems and issues. . . . .	46.6	6.1	17.3	30.0
66. This school is pretty clear about not letting students chew gum. . . . .	17.2	33.8	38.2	10.8
67. Some students force other students to give them things such as money. . . . .	5.1	20.8	61.3	12.7
68. The teachers are not fair in their criticism of my work. . . . .	7.3	24.8	54.0	13.8
69. Students in this school are proud of the building and take good care of school property. . . . .	39.3	4.8	10.0	46.0
70. Students feel free to express their complaints in this school.	48.6	4.9	6.2	40.4
71. In this school if you need to go to the bathroom, you get up and go without permission. . . . .	9.4	3.3	27.4	60.0
72. My teachers are honest with me. . . . .	72.7	4.4	4.3	18.6
73. The teachers in this school like the students. . . . .	71.4	4.6	5.8	18.2
74. Students are paddled in this school. . . . .	12.7	28.6	48.3	10.3
75. I would go to another school rather than this one if I could.	19.5	9.2	61.6	9.9

THANK YOU FOR YOUR HELP

Mark an X in a square and circle for each statement.

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Please answer in terms of how you think things are at your school, not whether or not you think the statement is a good idea.

	Our school is like this often or most of the time, and I feel good about it	Our school is like this often or most of the time, and I am bothered by it	Our school is not like this very often or never, and I feel good about it	Our school is not like this very often or never and I am bothered by it
1. If you try real hard, teachers in this school will give a good grade even if you weren't able to learn very much. . . . .	38.7	4.5	24.4	32.5
2. This school encourages us to be concerned for the rights and needs of other students. . . . .	58.3	6.2	8.8	26.7
3. Teachers call us by the names we would like to be called by.	82.0	2.8	3.5	11.7
4. The teachers in this school encourage open classroom discussion. . . . .	59.6	7.1	9.2	24.1
5. This school is interested in helping students with their personal problems. . . . .	40.8	4.3	17.2	37.6
6. We don't have much chance to say when we want to study something. . . . .	11.2	29.0	17.3	42.5
7. There is too much homework required. . . . .	5.5	36.7	50.0	7.8
8. The teachers in this school go out of their way to help you.	44.1	2.8	9.8	43.3
9. On their tests, our teachers ask questions about unimportant things. . . . .	9.6	21.3	54.4	14.8
10. Most teachers don't like you if you don't believe the same things they do. . . . .	2.7	22.9	55.8	18.3
11. Only a few students can get the best grades in a class even if everybody did real good. . . . .	9.1	27.9	46.0	16.9
12. Kids threaten others unless they give them something they have. . . . .	4.3	30.8	45.8	19.0
13. This school helps students develop leadership abilities. . . . .	56.6	3.1	8.4	31.8
14. Teachers think they have a right to tell you what you should think and even how you should feel about something . . . . .	6.7	34.5	43.9	14.9
15. On the playground or in physical education we don't get much chance to decide what we want to do. . . . .	12.0	40.1	25.6	22.4
16. The size of our school building is ok. . . . .	66.6	4.2	3.1	26.1
17. Most of our teachers are too strict with their pupils. . . . .	6.6	30.6	48.1	14.7
18. We get a chance to say what we would like to study in a class. . . . .	21.0	2.9	12.4	63.9
19. If students don't do very well on the intelligence tests, they are placed with other students who are about as smart. . . . .	26.2	20.2	35.0	18.6
20. Students often help one another with their lessons. . . . .	70.9	6.3	10.1	12.7
21. Students get the grades they earn whether or not the teacher likes them. . . . .	68.8	7.6	3.7	19.9
22. We have enough light in our rooms at this school. . . . .	87.3	4.1	1.7	6.9
23. Teachers are only interested in what it says in the book and what we think doesn't matter. . . . .	6.5	30.8	47.4	15.3
24. Students must have a written excuse for absence from class. . . . .	45.7	40.7	10.1	3.4
25. In class we listen and then answer questions or take a test. . . . .	43.6	29.5	19.3	7.6

# FORM 3

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	Our school is like this often or most of the time and I feel good about it	Our school is like this often or most of the time, and I am bothered by it	Our school is not like this very often or never, and I feel good about it	Our school is not like this very often or never and I am bothered by it
26. Our teachers think we are lazy. . . . .	6.3	50.8	32.3	10.6
27. The equipment in our building is too old. . . . .	4.2	39.5	47.4	9.1
28. In class we study those things which the students have said are important to them. . . . .	31.1	4.8	11.7	52.3
29. Students are treated fairly even if they are being punished for breaking school rules. . . . .	54.1	8.7	5.5	31.7
30. It's hard to make friends here because there is so little opportunity to meet with other people. . .	5.3	18.1	30.7	15.0
31. If you aren't very smart, the teachers ignore you. . . . .	3.7	24.8	55.6	15.9
32. When teachers ask questions they want to see what you think, not to find out if you know the right answer. .	47.3	8.4	13.3	30.9
33. Our teachers let us decide what we want to study as much as possible. . . . .	20.1	2.6	13.7	63.6
34. The students in this school have a chance to write the rules and regulations. . . . .	16.6	2.9	19.4	61.1
35. The school decides what you should know and how much you should know. . . . .	21.1	41.9	28.2	8.9
36. The teachers act like they want the students to feel embarrassed. . . . .	4.6	26.5	52.4	16.4
37. This school helps students become independent thinkers. .	63.4	3.8	6.3	26.4
38. Teachers tell us too much what we have to do and what we have to be like. . . . .	6.3	41.4	41.9	10.5
39. The older kids pick on the younger kids. . . . .	6.5	45.4	39.8	8.2
40. Everybody is treated equally by the teachers at this school.	43.6	5.8	4.8	45.1
41. Our school has an attractive building. . . . .	54.0	3.2	7.1	35.6
42. The teachers in this school encourage originality in classwork and tests. . . . .	57.4	10.4	9.6	22.7
43. Students in this school who are not neatly dressed are likely to be called down for it. . . . .	10.5	22.3	51.3	11.5
44. I have a comfortable, well lighted place at home in which to study. . . . .	79.1	2.8	5.7	12.4
45. The teachers in this school are friendly. . . . .	75.9	3.2	3.4	17.5
46. The instructional pattern in this school is listen, read, and recite. . . . .	27.1	24.2	37.8	10.7
47. I like most of the things I have studied in school. . . . .	62.9	3.0	4.8	29.2
48. Everyone has the same opportunity to get good marks here because the tests are marked very fairly. . . . .	76.8	5.5	3.1	14.7
49. Kids in this school are not troubled by going to school with members of other races. . . . .	44.8	10.5	33.1	11.5
Some of the teachers act like they want the students to be afraid of them. . . . .	6.3	36.3	44.3	13.2

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51. Classroom discussions are exciting in this school, with a lot of active student participation. . . . .	53.3	3.5	7.4	35.8
52. Students in this school are afraid to express opinions different from the teachers. . . . .	8.5	36.7	46.2	8.6
53. Teachers insist that students come to school well-dressed and well-groomed. . . . .	28.6	64.2	41.2	11.9
54. There aren't enough teachers in our school. . . . .	12.5	16.1	60.1	11.1
55. Some of our teachers have bad moods. . . . .	7.7	57.4	25.4	9.5
56. It's ok to express a point of view that is unusual or unpopular in this school. . . . .	49.3	7.0	9.5	34.1
57. Students are made to take the blame for things, whether they did them or not. . . . .	5.7	37.5	43.5	13.5
58. If you do something wrong and another student finds out, he will threaten to tell if you don't do something for him. .	5.5	29.5	52.9	12.2
59. The student newspaper in this school carries articles which criticize some practices which go on in this school. .	21.6	9.4	44.0	25.1
60. Teachers here do little more than repeat what's in the textbook. . . . .	30.5	31.5	29.3	8.7
61. Every student is expected to do the same kind of thing, no matter how good or bad they are at it. . . . .	25.4	40.4	25.8	8.6
62. Everyone, no matter who, gets to have his say about things in our class. . . . .	51.8	7.1	8.3	32.6
63. The teachers like some of the students more than others. .	12.5	60.5	19.7	7.4
64. People here tend to hide their deeper feelings from each other. . . . .	22.0	43.9	25.3	8.9
65. There is sympathy here for ambitious daydreams about the future. . . . .	24.4	9.5	32.6	33.5
66. Most of our teachers are too strict with students. . . . .	6.3	33.9	47.7	12.2
67. Some students pick on other students on the way to school or on the way home. . . . .	8.6	40.9	39.6	11.1
68. Our teachers act as if things are more important than people.	6.6	28.5	54.4	10.5
69. We have the equipment in our classes which we need. . . .	60.2	5.4	4.1	30.5
70. Students here are encouraged to develop their own personal ideas. . . . .	62.3	5.8	6.3	25.7
71. If students in this school wanted a newspaper of their own without a faculty sponsor, they could have it. .	22.4	4.1	18.7	54.6
72. The teachers try to be fair in dealing with students. . . .	73.1	5.3	2.9	18.8
73. My teachers like me. . . . .	75.2	3.5	6.9	14.6
74. Even students who are not interested in school parties are expected to attend. . . . .	23.3	15.7	49.8	10.9
wish I could quit school. . . . .	16.3	10.2	58.4	14.9

THANK YOU FOR YOUR HELP